



Faculty of Health and Medical Sciences

LEARNING THROUGH PROFESSIONAL PRACTICE: WORKING WITH RELATIONSHIPS TO REDUCE SCHOOL BULLYING

Credits / Level of Study 10 credits at Level 3

Module Summary / Aims

This module focuses on evidence based methods for working with adult-student and peer-peer relationships to prevent and reduce school bullying.

Module Content

Key themes to be explored in this module include:

- What is known about the characteristics of those who are bullied
- What is known about the characteristics of those who bully and the risk factors involved
- Repairing the damage: methods for supporting young people who are bullied
- Working directly with bullies to change their behaviour
- The role of the bystander: how peer support can be integrated into the school
- Using cooperative learning methods to foster positive relationships in the classroom

Learning Outcomes.

At the end of this module participants will be able to:

- Evaluate the knowledge base about why some children are bullied;
- Critically evaluate the knowledge base about why some children become bullies;
- Discuss methods that work with relationships to help the bullied child;
- Identify and evaluate methods that aim to change bullying behaviour;
- Discuss ways in which a positive ethos may be developed in the classroom.
- Evaluate how the knowledge and skills acquired throughout the module will impact on the student's area of practice and how their practice could be improved.
- Identify and evaluate the service level training and support that would be needed in order to work with others to develop and sustain a method of reducing bullying behavior..

Prerequisites

None

Commences

7th, 14th, 21st, 28th June and 5th, 12th July.
18.00. – 19.30. BST

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Please note that new themes are being developed for this module in conjunction with practitioners and you should contact the module administrator for details of current specialisms.

Please contact Pat Colliety on 01483 684613 or e-mail p.colliety@surrey.ac.uk for further academic advice.

Mode of Study

30 hours on-line study supported by 6 x 1.5 hour sessions in the virtual environment Second Life.



Assessment

Assignment (2500 words)

Present an action plan for reducing bullying behaviour which critically evaluates the evidence base for your decisions. The action plan should clearly identify the implications for your practice.

Location

The module will use a web based resource VISTA and there will be 6 x 1.5 hour seminars using the virtual environment Second Life.

Module Leader

Pat Colliety

Module Administrator

Louise Dams